

# Grammar Items

The following table suggests grammar items to help learners achieve the **Level Outcomes** in each LINC level.

Grammar proficiency develops gradually from LINC 1 to LINC 5:

- In **Level 1**, learners have almost no control of basic grammar structures and tenses.
- In **Level 2**, learners demonstrate little control of basic grammar structures and tenses and no connected discourse.
- In **Level 3**, learners demonstrate some control of basic grammar structures and tenses, use correct past tense with common verbs and also connected discourse.
- In **Level 4**, learners can use a variety of simple structures and some complex ones, with occasional reductions. Grammar errors are frequent and sometimes impede communication.
- In **Level 5**, learners can use a variety of sentence structures, including compound and complex sentences. Grammar errors are frequent but rarely impede communication.

Items are listed below in grammatical categories and subcategories. For a list of definitions refer to the **Glossary of Grammar Terms**. The arrow (➡) beside each grammar item identifies the level(s) in which it could be introduced. Due to the spiraling nature of the LINC curriculum, items introduced in lower levels should be reviewed and practiced in higher levels on an ongoing basis.

Grammar Items Please note: This list is not exhaustive and instructors may choose to add or delete items.	LINC Levels				
	1	2	3	4	5
1. <b>Adjectives</b> L1: Common adjectives, possessive, demonstrative L2: Order of adjectives, comparative, superlative, indefinite L3: Intensifier, equative, non-equative L4: Present/past participle	●	●	●	●	●
2. <b>Adjective clauses</b>				●	●
3. <b>Adjective phrases</b>			●	●	●
4. <b>Adverbs</b> L1: Common adverbs of time, frequency, manner L2: Time, frequency, manner L3: Intensifier, comparative, superlative, duration L4: Equative, non-equative	●	●	●	●	●
5. <b>Adverb clauses</b>				●	●
6. <b>Articles:</b> definite, indefinite	●	●	●	●	●
7. <b>Conditional sentences:</b> L4: Real, unreal L5: "Wish" + present and past unreal				●	●
8. <b>Expressions</b> L2: Time, frequency, duration L3: Quantity		●	●	●	●
9. <b>Gerunds and infinitives</b>				●	●
10. <b>Imperatives</b> including negative	●	●	●	●	●
11. <b>Logical connectors</b> L2: Conjunctions L4: Transition words, adverbial clause words		●	●	●	●

# Grammar Items

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	1	2	3	4	5
<b>12. Modals</b> L1: Requests, ability ( <i>can, can't</i> ) L2: Ability/possibility, necessity, suggestions, advice, permission, promise L3: Obligation, prohibition, degrees of certainty, habitual past L5: Advisability, past modals ( <i>could have, should have, etc.</i> )					
<b>13. Nouns</b> L1: Singular, plural, count, non-count, possessive L2: Collective					
<b>14. Noun clauses</b>					
<b>15. Partitives</b> ( <i>cup, package, loaf</i> )					
<b>16. Passive voice</b>					
<b>17. Phrasal verbs</b> L2: Common phrasal verbs L3: Separable, non-separable					
<b>18. Prepositions</b> L1: Time, location, movement, duration L5: Purpose					
<b>19. Pronouns</b> L1: Subject, object, demonstrative L2: Interrogative, possessive L3: Reflexive L4: Relative, reciprocal, indefinite					
<b>20. Quantifiers</b>					
<b>21. Questions</b> L1: Basic yes/no, wh- L2: Yes/no, wh- L3: Tag L4: Embedded					
<b>22. Rejoinders</b>					
<b>23. Sequence markers</b>					
<b>24. Speech</b> L3: Direct speech L4: Reported speech					
<b>25. There is, there are</b>					
<b>26. Verbs</b> L1: Common verbs ( <i>be, have, need, like, want, go, eat, buy, etc.</i> ) L2: Common verbs, <i>like</i> and <i>need</i> + gerund and infinitive L3: Verbs + gerunds or infinitives to express likes, dislikes, needs, wants					
<b>27. Verb tenses</b> L1: Verb tenses necessary to achieve outcomes and taught as phrases L2: Simple present, simple past (regular and irregular forms), future (including future with <i>going to</i> ), present continuous L3: Past continuous, present perfect L5: Past perfect, future continuous, future perfect					