

Relationships ■ Family Roles & Responsibilities








Classes might want to learn more about ...

- ① types of families (e.g. nuclear, extended, single parent, same sex)
- ① cultural differences and attitudes toward family
- ① counselling services (i.e. family counsellors, grief counsellors)
- ① family laws in Ontario
- ① child care options
- ① subsidized child care
- ① Child Protection Act
- ① marital rights and legal protection in Ontario
- ① relationship between the family and society
- ① divorce laws in Ontario and how they differ from own country
- ① elderly persons in Canada
- ① homes for the elderly

Learners find it useful to ...

- ◇ use community agency resources to deal with family problems
- ◇ use predicting skills to locate key information in printed pamphlets
- ◇ access information in own language

Suggested Resources

-  *Take Part: Speaking Canadian English*
-  *Take Charge: Using Everyday Canadian English*
-  CLEO (Community Legal Education Ontario)
-  Legal aid clinics
-  *The Big Snit*
-  *Across Generations*
- Ottawa Centre for Family and Community Mediation:
http://www.cyberus.ca/~ocfcm/English/ocfcm_e.htm
- Family Connections: <http://www.bccf.bc.ca/>
-  **family**

LINC 4

Relationships ■ Family Roles & Responsibilities

Topic Outcomes

By the end of this topic, learners will be able to:

- ask and answer questions about the responsibilities of today's family members
- agree and disagree with specific family issues
- request assistance from agencies and government bodies about family matters
- find specific information in texts about family roles and responsibilities
- understand information in texts about family law
- describe family experiences or events in writing

Language Focus

Items to help learners achieve the outcomes:

- vocabulary (*extended, single-parent, blended, nuclear, caregiver, seniors, foster parents, adoption, legal guardian, same sex*)
- expressions for agreement and disagreement (*I agree... / I don't think you are right...*)
- past tense verbs: regular and irregular
- wh-questions
- pronunciation: intonation of wh-questions

Sample Language Tasks

1. Brainstorm the responsibilities of today's family members and rank them in order of importance.
2. Read a short newspaper article about changes in families and personal relationships. Complete sentences about the text.
3. Write a short paragraph about personal qualities parents should encourage in their children.

Sample Computer Tasks

Computer Levels: Novice-Advanced

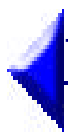
Computer Skills: Open, Save, Cut and Paste, Numbering, Print

Novice: Open instructor-made file with incomplete sentences related to Language Task 2. Complete sentences, save, and print for peer evaluation.

Experienced/Advanced: Use Cut & Paste to rearrange the list as in Language Task 1. Use numbering to number the items in the list.

Computer Skills: Open/Close application, select and navigate through option, mouse skills

All levels: Tense Buster: **Elementary-I, me, my, words! Families! Word groups**



Relationships ■ Friendship


Classes might want to learn more about ...


- ① places to meet people
- ① cultural differences in perceptions of friendship
- ① different registers for a friend or a co-worker
- ① balancing personal and professional relationships
- ① pen pals (e.g. on the Internet)
- ① dating services

Learners find it useful to ...

- ◇ practise small talk conversations
- ◇ learn techniques to keep conversations going
- ◇ browse the Internet to find pen pals
- ◇ become aware of other people's thoughts and feelings
- ◇ show you care by paying attention to what others say

Suggested Resources

 *Culturally Speaking*

 *George and Rosemary*

 *Neighbours*

The Friendship Page: <http://www.ozemail.com.au/~polsonhr/>

Friendship Overseas: <http://www.d1.dion.ne.jp/~kentac/>

 **Friendship**

LINC 4

Relationships ■ Friendship

Topic Outcomes

By the end of this topic, learners will be able to:

- give and respond to compliments in encounters with friends
- ask and answer questions about activities with friends
- describe common daily routines and activities
- clarify meaning and paraphrase
- give suggestions and requests using polite expressions
- identify main ideas and supporting points in a text about friendships
- write a short text about friendship

Language Focus

Items to help learners achieve the outcomes:

- vocabulary (*honest, reliable, caring, fun loving, easygoing, understanding*)
- expressions for giving and responding to compliments (*That's very kind of you...*)
- adjectives
- wh-questions
- adverbs of frequency (*always, sometimes, every day, often*)
- modals for suggestions and polite requests
- simple tenses
- phrasal verbs
- pronunciation: -ing endings in adjectives

Sample Language Tasks

1. Define the term “friendship” in pairs. Share with the class.
2. Read half a story about friendship and predict the ending.
3. Write a paragraph describing a good friend.

Sample Computer Tasks

Computer Levels: All

Computer Skills: Font, Font Style, Font Size, Header and Footer, Print Preview, Print

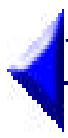
Word-process Language Task 3. Follow instructions to insert and justify date and name as header or footer; enhance document (font, font style, and font size). Print for peer evaluation.

Computer Skills: Open/Close application, select and navigate through options, mouse skills

Ellis-Senior Mastery-**Casual Introductions and Small Talk-Making introductions**

Tense Buster-Upper Intermediate-**Past Continuous-practice: was doing/did**

-Advanced-**Phrasal Verbs-phrasal verb quiz**



Relationships ■ Parenting Dilemmas


Classes might want to learn more about ...


- ① parental rights and obligations
- ① children’s legal rights in Canada (e.g. Children’s Aid Society)
- ① counselling services for parents
- ① counselling services for teenagers
- ① cultural differences in child discipline
- ① problems arising from generation gap
- ① what to do if a teenager is being detained by police
- ① recognize signs of drug abuse, smoking
- ① conflict resolution

Learners find it useful to ...

- ◇ attend parenting workshops
- ◇ ask for written version of verbal information about children’s rights
- ◇ guess meaning of unfamiliar words from context
- ◇ organize information in a logical sequence to help others understand it
- ◇ learn mediation strategies for parent-child conflicts
- ◇ share parenting issues with other parents
- ◇ form clubs with the parents of their children’s friends

Suggested Resources

 *Brainwaves*

 Brochures from world aid organizations such as: OXFAM, World Vision, Red Cross

Ministry of Community & Social Services: <http://www.gov.on.ca/CSS/>

Parenting of Adolescents: <http://parentingteens.miningco.com/msub11.htm>

Parenting Links: <http://www3.sympatico.ca/rjkool/parent.htm>

 **parenting**

LINC 4

Relationships ■ Parenting Dilemmas

Topic Outcomes

By the end of this topic, learners will be able to:

- express necessity and reason while interacting with children
- agree and disagree with opinions about discipline and cultural differences in parenting
- express worry about teenage behaviour
- ask for assistance from counselling services for parents
- give suggestions about parenting dilemmas
- identify the main idea in a text about parenting issues
- write a short text about experiences from childhood

Language Focus

Items to help learners achieve the outcomes:

- vocabulary (*drug abuse, spanking, teenage pregnancy, discipline, juvenile delinquency, safe sex*)
- expressions for agreement and disagreement
- modals for obligation, permission and advice
- wh-questions
- sequence markers (*first, then, finally*)
- pronunciation: stressed/unstressed vowels

Sample Language Tasks

1. Brainstorm 10 different traits that you would like your children to develop (e.g. respect for others, independence, politeness, etc.) and explain your choices
2. Jigsaw: Read paragraphs about a family issue written from the perspectives of various family members. Discuss in groups.
3. Write about the different challenges of growing up in Canada compared to own country.

Sample Computer Tasks

Computer Levels: Novice-Advanced

Computer Skills: Highlight, Thesaurus

Novice: Word-process unfamiliar words in Language Task 2. Highlight the words with a colour of your choice.

Experienced/Advanced: Word-process unfamiliar words in Language Task 2. Use thesaurus to find three meanings for each word in a list.

Computer Skills: Open/Close application, select and navigate through options, mouse skills

All levels: Ellis-Master Pronunciation-Pronunciation-Vowels