

Travel & Transportation ■ Car Insurance





Classes might want to learn more about ...

- ① the difference between an insurance broker and an insurance agent
- ① legal requirement for having insurance and reporting accidents to the police
- ① rate reductions (i.e. when only travelling short distances)
- ① rates for new drivers and ways to reduce them (e.g. taking a driver's education course)
- ① the concept of "no fault" insurance
- ① the difference in rates for specific categories of drivers (e.g. new drivers, males/females, married/unmarried)
- ① the role of the police and the necessity for carrying driver's license and insurance papers
- ① types of insurance coverage
- ① what to do when an accident happens
- ① ratings for experienced drivers (i.e. six star rating for an excellent driver)

Learners find it useful to ...

- ◇ role-play reporting accidents to the police and insurance companies
- ◇ use a bilingual dictionary for unfamiliar words on insurance application form
- ◇ carry the name and telephone number of a contact person in case of a traffic accident or emergency

Suggested Resources

-  Sample insurance forms
-  Guest speaker from insurance offices to talk about auto insurance in Ontario and may also provide literature illustrated with photographs
-  Guest speaker from the police department
- Insurance Bureau of Canada: <http://www.ibc.ca/>
-  **car insurance** (Ontario sites)

LINC 5

Travel & Transportation ■ Car Insurance

Topic Outcomes

By the end of this topic, learners will be able to:

- ask for and give information to an insurance agent on the telephone
- describe a car accident
- find specific information in insurance forms
- fill out an insurance claim form
- write a brief report about an accident

Language Focus

Items to help learners achieve the outcomes:

- vocabulary (“no fault”, liability, compensation, policy, premium, coverage, bodily injury, property damage, clause, deductible, collision, principal/occasional drivers, broker)
- vocabulary and idioms to describe accidents (*skidded, slammed into me, hit me from behind*)
- adjectives and adverbs to describe an accident scene (*slippery/icy road, careless driver*)
- simple and continuous past tenses
- prepositional phrases (*at the corner of ___ and ___, on the driver’s side*)

Sample Language Tasks

1. Call various insurance companies to find best rate for car insurance and report findings to class.
2. Read a sample accident report and answer questions.
3. Write instructions describing steps to take to report a car accident.

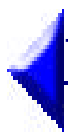
Sample Computer Tasks

Computer Levels: All

Computer Skills: Open/Close application, select and navigate through options, mouse skills
Ellis-Master Pronunciation-Speech Acts-**Getting Things Done-Ask for Information**

Computer Skills: Spreadsheet basics, Insert/Edit cell, Format cell (change Column Width, Row Height), Create Chart

Insert insurance rates from Language Task 1 in a blank worksheet. Create a chart to compare insurance rates.



Travel & Transportation ■ Cities & Places of Interest

Classes might want to learn more about ...

- ① regional differences in Canada
- ① the climate in various regions of Canada
- ① the costs of different modes of transportation to different places in Canada
- ① geographical attractions in Canada (e.g. The Rocky Mountains, the Prairies, Niagara Falls, etc.)
- ① lower prices for last minute reservations/charter flights
- ① family rates for various tourist places
- ① using the Internet to get maps and other information about cities
- ① different time zones across the country

Learners find it useful to ...

- ◇ use a map to confirm spoken directions
- ◇ ask for clarification and repetition or explanation as necessary
- ◇ use landmarks to assist in describing locations
- ◇ listen to transportation information from the telephone repeatedly

Suggested Resources

Canadian Concepts 4

Canadian Automobile Association (CAA) for information about road travel in North America:
<http://www.caa.ca/CAAInternet/home/home.htm>

Brochures from local tourist attractions: <http://ca.yahoo.com/Regional/Countries/Canada/Cities/>

[Http://www.yahoo.com](http://www.yahoo.com) click Travel (under Recreation & Sports)-Canada Only-Regional Information-Provinces & territories

Enter a city name (e.g. **Winnipeg**)

Travel & Transportation ■ Cities & Places of Interest

Topic Outcomes

By the end of this topic, learners will be able to:

- give and follow spoken directions to get to a tourist attraction
- ask for information about a place of interest on the telephone
- give suggestions and advice about visiting various Canadian cities
- find specific information in bus/train schedules
- get information from brochures about places of interest in Canada
- write directions to get to a local tourist attraction using proper sequence and accurate details
- write a short text about a tourist attraction in Canada

Language Focus

Items to help learners achieve the outcomes:

- vocabulary and idioms (*accommodation, reservation, cancellation, stand-by, distance, destination, book a flight*)
- adjectives (*scenic, fascinating, entertaining, breathtaking, wonderful*)
- simple tenses
- present perfect tense (*I have been to ..*)
- modals for giving suggestions and advice
- prepositions of time
- compound sentences (*We took the kids to Niagara Falls and they had a wonderful time.*)
- complex sentences (*While we were at Niagara Falls, we visited Madam Toussaud's Wax Museum.*)
- pronunciation: stressed syllable in words ending in "-ion"

Sample Language Tasks

1. Information Gap: learner A has map of Canada with transportation by air, rail and road. Learner B has an identical map with cities, provinces and distances. Both share information to determine fastest, slowest, cheapest, most expensive, most/least practical, most/least enjoyable way to get to various places.
2. Read brochures from various local tourist places and plan a trip to one of them.
3. Write detailed directions in point form to get to a local tourist attraction.

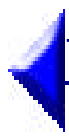
Sample Computer Tasks

Computer Levels: All

Computer Skills: Open/Close application, select and navigate through options, Mouse Tutorial

Explore Canada-**Geography-Index-Cities**

Tense Buster-Lower Intermediate-**Prepositions-Time: Practice**



Travel & Transportation ■ Driving in Ontario

Classes might want to learn more about ...

- ① buying, renting or leasing a car
- ① mandatory seat belts for cars and helmets for motorcycles
- ① safety features in automobiles (e.g. air bags, child safety seats)
- ① traffic violations and appeal procedures
- ① how to get a parking permit
- ① Canadian laws regarding driving (e.g. age, rules of the road and drivers licenses)
- ① drinking and driving (including restrictions on carrying opened alcoholic beverages and the R.I.D.E program)
- ① legal requirement for reporting accidents to the police
- ① road signs, symbols and traffic signals
- ① mandatory emissions testing
- ① driving laws and customs in Canada

Learners find it useful to ...

- ◇ listen to traffic reports on the radio
- ◇ learn strategies for resolving disputes with other drivers
- ◇ use telephone to check road conditions
- ◇ practise using road maps and street guides
- ◇ call the Ministry of Transportation for road reports

Suggested Resources

- 📖 *Take Charge: Using Everyday Canadian English*
- 📖 *Real Writing: Functional Writing for Intermediate Students*
- 📖 *Ontario Readers 1997: How much does it cost to drive a car?*
- 📖 *Ontario Readers 1998: Car accidents and insurance*

Canadian Automobile Association (CAA): <http://www.caa.ca/CAAIInternet/home/home.htm>

Ontario Provincial Highways: <http://members.aol.com/hwys/OntHwys/OntHwys.html>

Ministry of Consumer and Commercial Relations for information about buying and selling a car, automobile maintenance, and children's car seats: <http://www.ccr.gov.on.ca/mccr/welcome.htm>

🔑 **driving, drunk driving, driving schools**

Travel & Transportation ■ Driving in Ontario

Topic Outcomes

By the end of this topic, learners will be able to:

- give and follow spoken directions to location by car
- get specific information about driving in Ontario and road safety from brochures
- give directions in writing (including a map) to drive to a place of interest
- write a brief report comparing driving in Canada to driving in own country

Language Focus

Items to help learners achieve the outcomes:

- vocabulary and expressions (*road rage, collisions, impaired, R.I.D.E., seat belt, child safety seat, pothole, tailgate, black ice, demerit points*)
- sequence markers
- imperatives
- report-writing conventions
- pronunciation: linking consonants in spoken directions

Sample Language Tasks

1. Listen to spoken instructions for installing a child's car seat and put pictures in order. Re-tell the instructions to a partner.
2. Read a brochure (i.e. Ministry of Transportation, Transport Canada) and answer true/false questions.
3. Draw a diagram of a collision and write a brief description about what happened.

Sample Computer Tasks

Computer Levels: All

Computer Skills: Format Painter, Spelling

Create a list of safety tips for driving in winter. Follow instructions to format one item in the list (e.g. shade, font style & size). Using Format Painter, format the rest of the items in the list. Spell check the document.