

What is ELLIS Master Pronunciation?

Master Pronunciation is a multimedia program designed to help learners to improve their listening comprehension, to correct their pronunciation, and to reduce their accents. The program has five sections: **Pronunciation, Minimal Pairs, Speech Acts, Master Tutor, and Tongue Twisters.**

The previous LINC levels described Pronunciation, Minimal Pairs, Speech Acts, and Master Tutor. If you are new to ELLIS Master Pronunciation, we recommend that you read those sections before reading this section, which will explain Tongue Twisters.

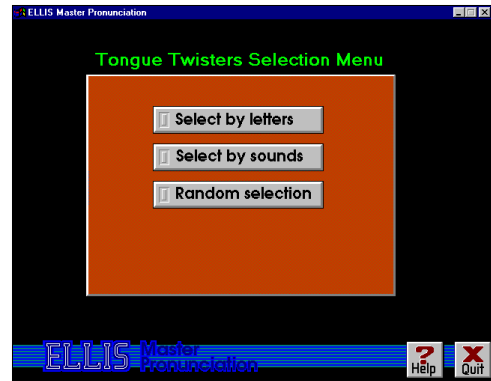
Features

TONGUE TWISTERS

Tongue Twisters is a game in which learners can test their pronunciation skills by recording phrases or sentences that are difficult to say, and comparing their attempts with Master Pronunciation.

■ **Selection Menus**

Clicking on the **Tongue Twisters** button on the Main Menu will access the selection menu. The sentences are sorted by letters, sounds or random selection.



Clicking either **Select by letters** or **Select by sounds** accesses a second menu where the learner must select a letter or sound to study. Clicking **Random Selection** takes the learner directly to the Tongue Twister screen.



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■ Tongue Twister Screen

The Tongue Twister screen then appears with phrases that the learner can record and compare with Master Pronunciation.



Learners listen to a phrase, click **Record** and repeat the phrase, click **Replay** to hear themselves, or **Compare** to hear both Master Pronunciation and themselves.

How to use Master Pronunciation with LINC Five Learners

Learners need to have mastered the skills described in previous LINC levels. They should be familiar with all the features of Pronunciation, Minimal Pairs, Speech Acts, and Master Tutor. This requires making choices in menus, using the recorder controls and navigating between parts of a section and back to the main menu. Be sure to point out the Help feature, which gives explanations simply and with graphics. Learners can become independent in their learning if they know how to use this valuable reference feature. In Master Tutor, the learner has an additional resource, in that he or she can hear an explanation of sounds in his or her own language, if it is available.

Learners can continue to practise Speech Acts. As mentioned in LINC Two, they deal with speaking in context, and are useful in helping learners to smoothly connect one utterance to another, open or close a conversation, and sequence sentences to ensure a coherent conversation. It is very easy to find a Speech Act that fits in with a theme in the Curriculum Guidelines.

In Speech Acts, suggest that learners start with the top menu option in an assigned topic, and on the Token Response screen work their way from left to right (from Token to Response to Next). Remind learners that before buttons in the Recorder Controls can be activated, they must highlight when the mouse pointer touches them. It sometimes takes a second for the previous command to finish before the next command can be started.

Assign specific sounds or themes, based on learner need and the vocabulary or LINC theme currently being studied. The Master Tutor section will be of help to learners who are having difficulty with specific sounds. The ELLIS Installation and Implementation Guide (which should be available at your site) suggests that the Master Tutor explanations are meant for teacher review, rather than teacher instruction, so we advise that they be recommended to individual learners based on their need.

Tongue Twisters are a fun way to try out pronunciation skills and to wind down a session in the lab. They are not recommended for beginning a session because it might be difficult to restore order after a few phrases like “She sells seashells by the seashore.”

For learners to keep track of their work, prepare sheets that list sounds, minimal pair combinations, or Speech Acts themes that you assign for practice. Include sections for the learner to enter an example of the sound or conversation, and a self-assessment regarding whether the activity was easy or needs more practice.

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Curriculum-unit-related activities

The following is a list of Speech Acts that relate to specific units in the LINC Five Curriculum Guidelines.

Unit	Topic	Speech Acts
Business	Customer Service	Getting Things Done: Offer suggestions. Social Interactions: Apologize, Make Excuses, Respond.
	Team building	Social Interactions: Apologize, Make Excuses, Respond. Dealing with Language Problems: Express disappointment. Getting Things Done: Offer suggestions.
Canadian Culture & Society	Celebrations	Conversing: Say no tactfully. Dealing with Language Problems: Express disappointment. Getting Things Done: Ask for information.
	National Unity Social Issues	Conversing: Express Opinions. Conversing: Express Opinions, Give and Accept Opinions.
Canadian Law	Business Law	Getting Things Done: Ask for information.
	Immigration Law	Getting Things Done: Ask for information. Dealing with Language Problems: Reformulate what another said, Reformulate what you said.
	Landlords & Tenants	Dealing with Language Problems: Ask for Repetition, Reformulate what another said. Reformulate what you said.
	Counselling & Advocacy	Getting Things Done: Ask for information. Dealing with Language Problems: Express disappointment. Getting Things Done: Offer suggestions.
Community & Government Services	Recreation Facilities & Community Centres	Getting Things Done: Ask for information.
	Social Services	Getting Things Done: Ask for Information, Help: Offer/Accept/Refuse.
Education	Education System in Ontario	Getting Things Done: Offer suggestion. Conversing: Agree and Disagree.
	Financial Assistance for Students	Getting Things Done: Ask for Information.
	Post-Secondary Education	Getting Things Done: Ask for Information, Leave and Take Phone Messages.
Employment	Employment Laws in Ontario	Getting Things Done: Ask for Information, Offer suggestions.
	Health & Safety	Getting Things Done: Ask for Information.
	Job Search	Getting Things Done: Ask for Information. Dealing with Language Problems: Reformulate what another said.

Unit	Topic	Speech Acts
Finance & Banking	Bank Loans, Mortgages & Investments	Getting Things Done: Ask for Information.
	Internet/Telephone Banking	Getting Things Done: Ask for Information.
	Taxes in Canada	Getting Things Done: Ask for Information.
Global Issues	International Human Rights	Dealing with Language Problems: Paraphrase, Reformulate what another said, Reformulate what you said. Getting Things Done: Offer Suggestions. Conversing: Agree and Disagree, Disagree Politely.
	Population	Getting Things Done: Offer Suggestions.
Health & Safety	Health Care Practitioners	Getting Things Done: Ask for Information, Offer Suggestions.
	Fire Safety	Getting Things Done: Ask for Information, Offer Suggestions.
	Modern Diseases	Conversing: Give and Accept Opinions. Getting Things Done: Ask for Information.
Relationships	Conflict Resolution	Social Interactions: Apologize, Make Excuses, Respond. Dealing with Language Problems: Express disappointment. Getting Things Done: Offer Suggestions.
	Senior Citizens	Getting Things Done: Ask for Information, Offer Suggestions.
	Professional Relationships	Getting Things Done: Ask for Information, Offer Suggestions. Dealing with Language Problems: Paraphrase, Reformulate what another said, Reformulate what you said.
Travel & Transportation	Car Insurance	Getting Things Done: Ask for Information.
	Cities & Places of Interest	Getting Things Done: Ask for Information, Ask for Directions, Offer Suggestions.

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Skills Checklist for Learners

Skills

Level	Function	How to...
1	Open ELLIS Master Pronunciation	Click Start Programs ELLIS Master Pronunciation .
1	Log-in	Type 1 , 2 , or 3 for the number of users at this session. Click OK .
2	Go to previous menu	Click Back .
1	Exit ELLIS Master Pronunciation	Click Quit .

Mouse Skills

1	Point	Move mouse on screen until the desired area is highlighted.
1	Click	Press and release the left mouse button.

Help



3	Open Help	Click ?
3	Go to next page	Click Next .
3	Go to previous page	Click Back .
3	Go to Help menu	Click Menu .
3	Close Help	Click Exit .

Pronunciation

1	Open Pronunciation	Click Pronunciation on the main menu.
1	Locate a sound	Click Pronunciation Vowels or Consonants 1 or 2 Sound .
1	Hear words that contain the selected sound	Click Hear ALL Words .
1	Hear the sound produced by a male voice	Click Male .
1	Hear the sound produced by a female voice	Click Female .
1	See/hear an animation of how the sound is formed	Click X-ray .
1	See/hear a video of the sound	Click Side .

Skills Level	Function	How to...
1	Record sound and hear it	Click Record Voice Record Sound Replay Sound .
1	Close Pronunciation	Click Quit .
Minimal Pairs		
2	Open Minimal Pairs	Click Minimal Pairs on the Main Menu.
2	Open a random selection of exercises	Click Minimal Pairs Random Selection of any Pair .
2	Open an activity for a specific language	Click Minimal Pairs Native Language Challenge Language .
2	Open an activity to practise specific sounds	Click Minimal Pairs Personal Choice – Consonants or Vowels Sounds Selection Complete .
2	Choose answer	Click a word.
2	Go to next minimal pair	Click Next .
2	Retry the question	Click Retry .
1	Close Minimal Pairs	Click Quit .
Speech Acts		
2	Open Speech Acts	Click Speech Acts in the Main Menu.
2	Practise a mini-dialogue	Click Speech Acts in the Main Menu a category a topic a phrase. Listen to the token. Record the token. Compare with Master Pronunciation. Click Response and repeat previous steps.
2	Record voice	Click Record .
2	Compare voice to Master Pronunciation	Click Compare .
2	Listen to a response	Click Response .
2	Go to next phrase	Click Next .
3	Listen to token and response spoken by learner	Click U U Review button.
3	Listen to token and response spoken by learner and Master Pronunciation	Click U M or M U Review button.
3	Listen to token and response spoken by Master Pronunciation	Click M M button.
2	Close Speech Acts	Click Quit .

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Skills		
Level	Function	How to...
Master Tutor		
4	Open Master Tutor	Click Master Tutor in the main menu.
4	Hear and see text of an explanation of a sound	Click Master Tutor in the main menu category of sound individual sound Master Instructor icon (on the top right of the X-ray image).
4	Hear a woman pronounce the sound	Click 
4	Hear a man pronounce the sound	Click 
4	Record voice and hear it	Click Microphone icon Record Replay .
4	Compare voice to Master Instructor	Click Compare .
4	Choose a language explanation	Click Friend a language Quit .
4	Hear an explanation of a sound in native language	Click the Friend icon at the bottom of the screen.
4	Close Master Tutor	Click Quit .
Tongue Twisters		
5	Open Tongue Twisters	Click Tongue Twisters on the main menu.
5	Open phrases selected by letter	Click Tongue Twisters Select by letters a letter.
5	Open phrases selected by sound	Click Tongue Twisters Select by sounds a sound.
5	Open a random selection of phrases	Click Tongue Twisters Random selection .
5	Record phrase and hear it	Click Record Replay .
5	Hear phrase again	Click Hear Twister .
5	Compare voice to Master Pronunciation	Click Compare .
5	Hear next phrase	Click Next .
5	Close Tongue Twisters	Click Quit .