

## How to Use This Guide

The following is an explanation of the sections in the order that they appear in the guide.

### STEP 1: BECOME FAMILIAR WITH CALL AND COMPUTER LAB

Begin by reading the Before Using Software section which provides information about CALL methodology, creating basic computer lessons, how to register learners in ELLIS and keep track of their progress, how to use the Tense Buster Authoring program, the lab network, customizing the lab settings to your needs, and the lab rules.

### STEP 2: USING THIS GUIDE FOR LESSON PLANNING

Choose the LINC level that you are teaching. Each level includes:

- **Basic Computer Lesson:**
  - Introducing CALL
  - Suggested Activities: Help prepare learners for the LINC software if they are not familiar with computers.
  - Language Competencies: A list of the Global Outcomes<sup>i</sup> or Level Outcomes<sup>ii</sup>, which describe the language competencies that a learner needs to master for that level. This list serves as a guideline to align your lessons and activities with the Canadian Language Benchmarks.
- **A sample lesson plan:** models the integration of software with the language. This is just a sample; you need to adapt it to meet the needs of your learners.
- **Software packages:** Explore Canada<sup>iii</sup>, ELLIS, Master Pronunciation, Tense Buster, Tense Buster Authoring, Word, and Windows 95. Each software includes the following:
  - The features recommended for that level
  - How to use the software for that level
  - A list of suggested activities
  - Sample computer tasks based on the LINC Curricula (wherever applicable).
  - A skills checklist that includes all the skills a learner needs to master up to and including that level. In other words, the checklist is an expansion of the one in the previous level. For clarity, the skills that are new are highlighted in each level.

### STEP 3: ADDITIONAL TOOLS

Use the Additional Resources section to find other information such as:

- **Computer Skills Checklist** to assist you in evaluating the computer skills of your learners.
- **Internet Resources for Instructors** to access a list of useful web sites in categories such as Professional Development, ESL and Literacy Resources, and Classroom Materials. The included web sites were current at the time of printing of this guide.
- **Internet Resources for Learners** to access a list of useful web sites for learners. The included web sites were current at the time of printing of this guide.
- **Glossary of Terms** to see the terminology and definitions that have been used throughout the guide.
- **Index** to assist you in locating the features, terminology, and other information in the guide.

### CREATING YOUR OWN COMPUTER EXERCISES

**Tense Buster Authoring** lists a different type of exercise for each level. All types of Tense Buster exercises will work for any LINC level. Make sure that you read through these exercises as well as the Tense Buster Authoring section in “Before Using Software” to learn how to create different types of exercises.

# ● INTRODUCTION

## USING COMPUTERS TO TEACH PRONUNCIATION

**ELLIS Master Pronunciation** is a multimedia program designed to help learners improve their listening comprehension, correct their pronunciation, and reduce their accents. It is easy to use, valuable for learners at every level, and can easily meet the needs of individual learners in your class.

It lets learners see how sounds are formed, record themselves saying the same sounds, and then compare their pronunciation with that of the program. Some sounds and sound combinations that occur commonly in English may occur rarely or not at all in other languages. To help learners correctly understand and pronounce words containing these new sounds, Master Pronunciation has a section called Minimal Pairs, words that differ by only one sound. This gives learners an opportunity to practise new sounds, their listening comprehension and improve their pronunciation.

Another valuable section of this program is Speech Acts, which presents mini-dialogues in which learners practise common phrases and appropriate responses for a variety of social settings. An additional feature, Native Language, allows learners to choose to practise sounds that are considered difficult for speakers of their native language. This allows learners to find exercises that will be of special value to them.

We recommend that you refer to the sections in this guide on Master Pronunciation and integrate this pronunciation program into your lesson plans on a regular basis.

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<sup>i</sup> LINC Curriculum Guidelines Based on the Canadian Language Benchmarks, Citizenship & Immigration Canada, 1997.

<sup>ii</sup> LINC 4 & 5 Curriculum Guidelines, Citizenship & Immigration Canada, 1999.

The LINC 4 and 5 Curriculum Web site includes many language and computer activities that you can readily use. The language activities can be printed for classroom use and the computer tasks are available in downloadable format for lab use. The web site is available at <http://alphaplus.ca/linc>.

<sup>iii</sup> The revised Explore Canada includes Nunavut. The new ELLIS Intro and ELLISS Middle Mastery CDs include metric measurements. For more information contact Cliff Ansel at NAS Software Inc.

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