

## Objectives

ESL learners come to Canada with diverse language abilities, skills, and needs. However, they share a common goal: learning English. As language instructors, our priority is to teach language and settlement issues to help our learners successfully integrate into Canadian society. The incorporation of computers into language classrooms has proven to be an invaluable tool in language learning and settlement.

The purpose of this guide is to provide a resource for LINC instructors to integrate the LINC software with the LINC Curriculum Guidelines, Levels One through Five, and to give direction for teaching the software skills in each level. We recommend that you read this section before using the guide.

## Structure

At the beginning of this guide there is a general information section, Before Using Software, which includes the following:

- An introduction to CALL (Computer Assisted Language Learning) and CMC (Computer Mediated Communication).
- Suggestions for running a computer lab.
- Instructions for creating a student database to tracking progress when using the ELLIS software.
- Instructions for creating computer exercises using Tense Buster Authoring.

The main part of the guide is divided into five levels: LINC One to LINC Five. Each level includes the following:

- A basic computer lesson which includes
  - An introduction to CALL
  - Suggested activities
  - Language competencies as described in LINC Curriculum Guidelines
- A lesson plan
- Detailed information about the LINC software: Explore Canada, Tense Buster, Tense Buster Authoring, ELLIS Intro, ELLIS Middle Mastery, ELLIS Senior Mastery, ELLIS Master Pronunciation, Microsoft Word, and Windows 95. For each software package, the following is included:
  - Software features recommended for each specific LINC level.
  - Suggested general activities to reinforce the software skills and curriculum content.
  - Specific activities aligned with the level's LINC Curriculum Guidelines.
  - A checklist of skills to assist instructors in identifying the skills to be mastered in specific levels.
  - Tips that are identified by a light bulb icon.

The guide concludes with Additional Resources section containing:

- Internet resources for learners and instructors.
- A computer skills checklist to help instructors assess their learners.
- Glossaries of all the LINC software.
- An index for each software program described in the guide.