

Unit: CANADA

CLB: PRE-BENCHMARK-1

Topic: PROVINCES AND TERRITORIES

Duration: 5 HOURS

This lesson ties in with LINC One Curriculum Guidelines-Canadian Society-Geography of Canada

CALL Objectives:

- Follow verbal instructions to find items on screen
- Find exercise in a program
- Complete exercise on screen
- Word process a list of names

Lesson Objectives:

- Pronounce names of Canadian provinces and territories clearly upon request
- Recognize provincial names in written form
- Copy names of provinces correctly, including abbreviations

Language:

FUNCTION	Follow oral and written directions
STRUCTURE	Verb BE
VOCABULARY	Provinces and territories
PRONUNCIATION	Provinces and territories
OTHER	Spelling and abbreviation for all 10 provinces and three territories. Capitalization of provincial and territorial names

Computer Skills:

- Insert Explore Canada CD
- Open/Close Explore Canada
- Open/Close Tense Buster
- Navigation
- Mouse skills
- Open/Close Word Pad in Explore Canada

Previously Taught:

- Mouse skills
- Tense Buster structure

Software:

- Explore Canada
- Tense Buster Elementary including instructor-made exercise in Tense Buster Authoring

Procedure:

WARM-UP

Task 1 (Listening/Speaking)

- Elicit from learners what they know about the provinces and territories

1 • SAMPLE LESSON PLAN

PRESENTATION

- Explore Canada Main Menu
- Explore Canada | Geography Provinces Menu
- Verb BE

PRE- COMPUTER

Task 1(Reading)

- Matching: Place province names (flash cards) on a map of Canada

Task 2(Writing)

- Copy abbreviations for provinces on flash cards from the board

Task 3(Reading)

- Place abbreviations under the province names on the map

AT COMPUTER

Task 1(Listening/Speaking & Reading)

- Open **Explore Canada | Geography | Provinces**. Follow instructor's direction to point to a province to highlight its name e.g. instructor says: "Point to Manitoba" and learners move mouse and when it is in the correct position, the name of the province will be highlighted.

Task 2(Reading & Writing)

- Open **Tense Buster Elementary**. Direct learners to open Provinces and Territories exercise (instructor-made). Learners key in abbreviations (see the "Provinces and Territories" authoring exercise in Tense Buster Elementary Authoring in this section).

POST-COMPUTER

Task 1(Writing)

- Complete sentences about provinces and territories using verb "be".
e.g., Toronto _____ in Ontario.

Task 2(Writing)

- Capitalize a list of lower-case provincial and territorial names.

Follow-up idea:

- Write (or word process) the names of all provinces and territories in Word Pad. Learners swap lists for peer correction.



You do not have to do all the tasks or functions in the lesson plan with your learners. Pick the ones that you like and adapt the lesson plan to suit your learners' interests and needs.