

**Unit:** CANADIAN CULTURE & SOCIETY  
**Topic:** SMALL TALK AND COMPLIMENTS

**CLB:** 4-5  
**Duration:** 5 HOURS

This lesson ties in with LINC Four Curriculum Guidelines-Canadian Culture & Society-Customs & Social Behaviour.

**CALL Objectives:**

- Create a document and follow instructions to use a new function
- Insert appropriate picture and text for a document
- Use navigation techniques to locate a menu or exercise

**Lesson Objectives:**

- Give and respond to compliments
- Understand information in greeting cards
- Describe customs in own culture
- Describe customs in Canadian culture

**Language:**

FUNCTION	Express and respond to opinions and compliments (You look nice today) Speech Acts-Social interactions
STRUCTURE	Write appropriate message in greeting card (e.g., congratulatory note)
VOCABULARY	Contractions, tag questions Related to giving and responding to compliments and conveying sympathy orally

**Computer Skills:**

- Insert picture
- Navigation in ELLIS

**Previously Taught:**

- ELLIS Middle Mastery structure
- ELLIS Master Pronunciation structure

**Software:**

- Microsoft Word
- ELLIS Middle Mastery
- ELLIS Master Pronunciation

**Procedure:**

**WARM-UP**

**Task 1**(Listening/Speaking)

Instructor writes the following question on the board:  
 What is small talk?

Instructor elicits answers from learners and writes them on the board

# 4 • SAMPLE LESSON PLAN

## PRESENTATION

Express opinion, preference  
Small talk  
Contractions, Tag Questions  
Insert ClipArt picture

## PRE-COMPUTER

### Task 1 (Listening/Speaking)

Instructor writes the following questions on the board:

How do you greet and introduce someone in your culture?  
Give examples of small talk in your country.  
Give examples of small-talk situations in Canada.

The questions are discussed in groups and reported back to class.

## AT COMPUTER

### Task 1 (Listening & Reading)

Learners open **ELLIS Middle Mastery | Small Talk and Talking about the Past**. They listen to and watch the dialogue.

### Task 2 (Listening & Reading)

Learners open **ELLIS Middle Mastery**. Click on **Conversations by Grammar Topic**. Click on **Parts of Speech-Small Talk and Talking about the Past | Verbs: Johnson graduated, didn't he?** Learners watch the dialogues and identify tag questions and contractions.

### Task 3 (Listening/Speaking)

Learners open **ELLIS Master Pronunciation | Speech Acts | Social Interactions**. Learners work through **Give Greetings** and **Make Introductions** by participating in the mini-dialogues in the Token and Response sections.

### Task 4 (Word-Writing)

Learners create a congratulatory card by inserting a ClipArt of their choice into a blank Word document and writing an appropriate congratulatory note. They print for peer correction.

## Follow-up ideas:

### Task 1 (Listening/Speaking)

Learners role-play small talk at a gathering using contractions and tag questions.

### Task 2 (Listening/Speaking & Reading)

Learners open **ELLIS Middle Mastery | Greetings, Introductions, and Farewells**. They listen to and watch the dialogue.

### Task 3 (Listening /Speaking & Reading)

They watch **ELLIS Middle Mastery | Greetings, Introductions, and Farewells** by choosing this topic in **Conversations by Grammar Topic** and review the grammar focus in the lesson.



You do not have to do all the tasks or functions in the lesson plan with your learners. Pick the ones that you like and adapt the lesson plan to suit your learners' interests and needs.