

Unit: EDUCATION**CLB:** 5-6**Topic:** POST-SECONDARY EDUCATION**Duration:** 5 HOURS

This lesson ties in with LINC Five Curriculum Guidelines: Education, Post-Secondary Education.

CALL Objectives:

- Navigate through an application software to find an exercise
- Browse the Internet to locate information

Lesson Objectives:

- Ask questions about the post-secondary education system in Ontario
- Ask for information about college and university courses and programs on the phone and in person and give personal information
- Select courses in college and university calendars
- Fill out application form for a scholarship

Language:

FUNCTION	Skim and scan for information; ask for information; Modals/Use
STRUCTURE	Modals of permission or polite requests
VOCABULARY	Related to post-secondary education
PRONUNCIATION	Dependent on learners' needs

Computer Skills:

- Insert/edit text in table cells
- Browsing and searching on the Internet

Previously Taught:

- ELLIS Senior Mastery structure
- ELLIS Master Pronunciation structure
- Tables

Software:

- Microsoft Word
- ELLIS Senior Mastery
- ELLIS Master Pronunciation

Procedure:**WARM-UP****Task 1(Writing)**

- Instructor writes the following questions and instructions on the board:
 - Write down what you know about the education system in Ontario.
 - What is the difference between college or university education?
 The class is asked to write down answers. Learners share their information.

5 • SAMPLE LESSON PLAN

LINC FIVE

PRESENTATION

- The post-secondary education system overview
- Scholarships and bursaries
- Ask for information
- Skimming and scanning text
- Modal verbs; modal use
- Table review in Word

PRE-COMPUTER

Task 1(Reading & Writing)

- Provide a class set of college and university calendars or browse college and university websites if you have Internet connection. Learners read course descriptions and complete instructor-made chart with information about fees, start dates and times, and course codes.

■

Task 2(Listening/Speaking)

- Role-play: In pairs, one learner plays counsellor and the other plays an applicant. The applicant asks for information. The counsellor answers based on information on the chart.

AT COMPUTER

Task 1(Listening & Reading)

- Learners open **ELLIS Senior Mastery | Registering for Classes**. They listen to and watch the dialogue

Task 2(Listening & Reading)

- Learners open **ELLIS Senior Mastery**. Click on **Conversations by Grammar Topic**. Click on **Modals-Registering for Classes**. Learners watch the dialogues and identify the modal forms and use.

Task 3(Listening/Speaking)

- Learners open **Master Pronunciation | Speech Acts | Getting Things Done**. Learners work through **Ask for Information** and **Leave and Take Phone Messages** by participating in the mini-dialogues in the Token and Response sections.

Task 4(Writing)

- Instructor downloads the **Scholarship Application** from the LINC 4 & 5 Curriculum Guidelines Web site by following these steps:
 - Go to the LINC 4 & 5 Curriculum Guidelines web site at:
<http://alphaplus.ca/linc/>
 - Click on **Activities**.
 - Click on **Download** in Word97 format.
 - Select **Save it to Disk** option and click **OK**.
 - Insert diskette in drive A. In the Save in box, click ▼ to select drive **A:**. In the File name box, type a file name. Click **Save**.
 - Place this activity in a folder in one of the stations at your lab (e.g., Workstation 1) see the Networking Capabilities Section in the Before Using Software
 - Learners fill in the application form on the screen. They save and print.

Follow-up ideas:

Task 1(Reading)

- Learners browse college and university web sites on the Internet at a local library to find information about a selected program.

Task 2(Listening/Speaking)

- Learners report the findings to the class.

Task 3(Listening/Speaking)

- Learners open **Master Pronunciation** | **Master Tutor** and practise the sounds.



You do not have to do all the tasks or functions in the lesson plan with your learners. Pick the ones that you like and adapt the lesson plan to suit your learners interests and needs.